

Grossmont-Cuyamaca Community College District

2024/2025 Tentative Budget and Overview of the Student  
Centered Funding Formula (SCFF)

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# 2024/2025 Proposed State Budget

	January Proposal	May Revise
Projected State Deficit per Governor's budget	\$38 billion	\$45 billion
Projected State Deficit per LAO	\$68 billion	\$74 billion
Cost of Living Adjustments (COLA) for SCFF & some Categorical Programs	0.76%	1.07%
Enrollment Growth	0.5%	0.5%
Expand Associate Degree in Nursing to address nursing shortage – one-time funds over the next five years	\$60 million	\$60 million

# 2024/2025

## GCCCD - Tentative Budget Assumptions

- Cost of Living Adjustment (COLA) for SCFF Funding – 0.76%
  - \$1.0 million
- Projected State Deficit – 2%
  - \$2.8 million
- STRS & PERS Employer Contribution Rates:
  - STRS = 19.1% same as last fiscal year
  - PERS = 27.80% increased from 26.68%
    - Total cost increased by about 4.2%
- Projected Health Benefits rate increase for 2025:
  - Kaiser – 12%
  - VEBA Direct & United Healthcare – 8%
- Estimated Ending Balance

# 2024/2025 GCCCD - Tentative Budget Summary

## Funds Available

### Unrestricted General Fund (in millions)

SCFF (State Apportionment)	\$142.8	(94 %)
2% Anticipated Deficit	\$ - 2.8	
State Revenue	\$ 9.2	
Local Revenue/Transfers In	\$ 2.8	
<b>Total on-Going Revenue</b>		<b><u>\$152.0</u></b>
One-Time Funds from PY	\$ 2.0	
Beginning Balance	\$ 7.7	
<b>Total Funds Available</b>		<b><u>\$161.7</u></b>
Contingency Board Reserve		<b>\$ 16.4</b>

# 2024/2025 GCCCD - Tentative Budget Summary

## On-Going Expenditures

### Unrestricted General Fund (in millions)

Salaries	\$89.9		
Benefits	\$41.2		
<b>Total Salaries &amp; Benefits</b>		<b><u>\$131.1</u></b>	<b>86.2%</b>
Utilities	\$ 4.7		
Other Operating cost	\$ 14.5		
Transfers To Facilities/Technology	\$ 1.7		
<b>Total Other Expenditures</b>		<b><u>\$20.9</u></b>	<b>13.8%</b>
<b>Total On-Going Expenditures</b>		<b><u>\$152.0</u></b>	

# Tentative Budget Booklet

Questions???

# Student Centered Funding Formula Overview

SCFF

# SCFF Overview

- Was adopted in the 2018-19 state budget as a new way to allocate funding to community college districts
- The SCFF provides funding that supports:
  - Access through enrollment-based funding
  - Student Equity by targeting funds to districts serving low-income students
  - Student Success by providing districts with additional funds for student's successful outcomes



# SCFF Overview

- The SCFF consists of three components:
  - Base Allocation – Enrollments (FTES)
  - Supplemental Allocation – Counts of low-income students
  - Student Success Allocation – Counts of student outcomes, with “premiums” for outcomes of low-income students

# SCFF Overview

- The rates for each of the components are adjusted by the COLA included in the State Budget
- Summary of State COLA:
  - 2018/19                      2.71%
  - 2019/20                      3.26%
  - 2020/21                      0%
  - 2022/23                      5.07% (plus base funding increase)
  - 2023/24                      8.22%
  - 2024/25                      0.76% (based on January Proposal)

# First Component: Base Allocation

# Base Allocation

## Basic Allocation

- Based on number and size of colleges and centers
- For Multi-College Districts : 

	<u>18/19 Rate</u>	<u>24/25 Rate</u>
• $\geq 20,000$ FTES	\$5.2 million	\$10.8 million
• $\geq 10,000$ and $< 20,000$ FTES	\$4.6 million	\$7.5 million
• $< 10,000$ FTES	\$3.9 million	\$6.5 million

# Base Allocation

## Basic Allocation

- Grossmont College has been mid-size college with FTES more than 10,000
  - With Emergency Condition Allowance
  - Actual FTES is currently below the 10,000 level
  - Colleges have funding protection for 3 years before the State adjust the allocation
    - 2023-24 is the first year
- Cuyamaca College has been small-size college with FTES less than 10,000

# Base Allocation

## Credit FTES

- Based on three year average of Current Year and previous two years
- Three year average excludes FTEs for Incarcerated students and Special Admit students (dual enrollment)
- Determination of growth funding is based upon FTES earned above the 3-year average FTES (if funds are included in the State budget)

# Base Allocation

## Credit FTES

- Rate:
  - 2018-19 \$3,727
  - 2024-25 \$5,278
- FTES (3-year average):
  - 2023-24 (Projection) 16,189
  - 2024-25 (5% Increase) 15,968
- Projected Funding:
  - 2024-25 = \$84.3 million

## Base Allocation

### Credit FTES – Three-Year Average:

- 2021/22 and 2022/23 FTES were based on 2019/20 FTES (pre-COVID) not actual earned FTES
- 2023-24 Average: **16,189**
  - 2021/22 FTES (ECA) 16,663
  - 2022/23 FTES (ECA) 16,663
  - 2023/24 FTES (projected) 15,240
- 2024-25 Average: **15,968**
  - 2022/23 FTES (ECA) 16,663
  - 2023/24 FTES (Projected) 15,240
  - 2024/25 FTES (Projected 5% Incr.) 16,002



# Base Allocation

## Special Admit Credit FTES (Dual Enrollment)

- Rate:
  - 2018-19 \$5,444
  - 2024-25 \$7,402
- FTES:
  - 2023-24 (P2-April) 784
  - 2024-25 (5% Increase) 823
- Funding:
  - 2024-25 = \$6.1 million

# Base Allocation

## Incarcerated Credit FTES

- Rate:
  - 2018-19 \$5,444
  - 2024-25 \$7,402
- FTES:
  - 2023-24 (P2-April) 4.1
  - 2024-25 (5% Increase) 4.3
- Funding:
  - 2024-25 = \$33K

# Base Allocation

## Career Development College Preparation (CDCP) FTES (Non-Credit)

- Offered in a sequence that leads to a certificate of completion
- Rate:
  - 2018-19 \$5,444
  - 2024-25 \$7,402
- FTES:
  - 2023-24 (P2-April) 23
  - 2024-25 (5% Increase) 24
- Funding:
  - 2024-25 = \$179K

# Base Allocation

## Regular Non-Credit FTES

- Rate:
  - 2018-19 \$3,274
  - 2024-25 \$4,451
- FTES:
  - 2023-24 (P2-April) 27
  - 2024-25 (5% Increase) 28
- Funding:
  - 2024-25 = \$124K

## Base Allocation - FTES Comparison

	<u>2018/19</u>	<u>2023/24 Estimates</u>
Credit FTES	17,317	15,240
Dual Enrollment	352	784
Incarcerated	11	4
CDCP Non-Credit	0	23
Regular Non-Credit	17	27
<b>Total FTES</b>	<b><u>17,697</u></b>	<b><u>16,078</u></b>
		<b>-9%</b>

*Compared to 2018/19*

*Note: 2023-24 FTES estimates include Summer Pullback*

## Base Allocation - Summer Pullback FTES

- For summer courses that cross fiscal years, the FTES can be reported in the fiscal year in which the census date occurs or when the course ends
- Example :
  - Course Starts on 6/10/2024 and ends on 7/18/2024
    - *course cross fiscal year*
  - Census date is 6/17/2024
  - FTES can be claimed in FY 2023/24 or 2024/25

# Base Allocation Funding

## 2024/25 Projections:

- Basic Allocation \$14.1 million
- FTES \$90.7 million
- Total Base Allocation \$104.8 million
- % of Total SCFF Funding 74%

## **Second Component: Supplemental Allocation**



## Supplemental Allocation

- District receives funding based on student counts in the prior year for:
  - Pell Grant recipients
  - California College Promise Grant recipients (BOG Fee Waivers)
  - AB 540 students

## Supplemental Allocation

- 2018-19 Rate = \$919 per count
- 2024-25 Rate = \$1,248 per count

## Supplemental Allocation Headcount Comparison

	<u>2018/19</u>	<u>2023/24</u>
Pell Grant Recipients	8,209	5,958
CCPG Recipients	18,243	11,824
AB540 Students	625	706
Total Headcount	<u>27,077</u>	<u>18,488</u>

*Compared to 2018/19*

**-32%**

# Supplemental Allocation Funding

## 2024-25 Projections:

- Total Allocation \$23.1 million
- % of Total SCFF Funding 16%

## **Third Component: Student Success Allocation**

# Student Success Allocation

## Associate Degrees for Transfer (ADT)

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$1,760	\$2,944
Additional Funding:		
Pell Students:	\$666	\$1,114
Promise Students:	\$444	\$743

# Student Success Allocation

## Associate Degrees

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$1,320	\$2,208
Additional Funding:		
Pell Students:	\$500	\$835
Promise Students:	\$333	\$557

# Student Success Allocation

## Credit Certificates (16 units or more)

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$880	\$1,472
Additional Funding:		
Pell Students:	\$333	\$557
Promise Students:	\$222	\$371



# Student Success Allocation

**Completion of transfer-level math and English courses within first academic year of enrollment with grades C or better**

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$880	\$1,472
Additional Funding:		
Pell Students:	\$333	\$557
Promise Students:	\$222	\$371

# Student Success Allocation

## Successful Transfer to Four-Year University

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$660	\$1,104
Additional Funding:		
Pell Students:	\$250	\$418
Promise Students:	\$167	\$278

Students who earned 12 or more units in the district in the prior year and were reported as enrolled at a 4-year institution in the current year

# Student Success Allocation

## Completion of nine or more CTE units with grades C or better

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$440	\$736
Additional Funding:		
Pell Students:	\$167	\$278
Promise Students:	\$111	\$186

# Student Success Allocation

## Attainment of Regional Living Wage (determined by the State)

	<u>2018/19 Rate</u>	<u>2024/25 Rate</u>
All Students:	\$440	\$736
Additional Funding:		
Pell Students:	\$167	\$278
Promise Students:	\$111	\$186

## Student Success Allocation

- Counts only the highest of the degrees and certificates a student earned in a year and only if the student was enrolled when awarded
- Based upon a three-year average headcount
  - For 2024-25 Funding will be based on:  
2023-24, 2022-23 and 2021-2022

# Student Success Allocation Headcount

<b>All Students</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>	<b>3-Year Average</b>
Associate Degrees for TFR	988	916	925	<b>943</b>
Associate Degrees	942	930	939	<b>937</b>
Credit Certificates	88	77	78	<b>81</b>
Transfer level Math & English	838	963	973	<b>925</b>
Transfer to 4-year Institution	1,187	1,002	1,012	<b>1,067</b>
Nine or more CTE Units	1,944	1,977	1,997	<b>1,973</b>
Regional Living Wage	1,919	2,052	2,073	<b>2,015</b>
<b>All Students Subtotal</b>	<b>7,906</b>	<b>7,917</b>	<b>7,996</b>	<b>7,940</b>

# Student Success Allocation Headcount

<b>Pell Grant Students</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>	<b>3-Year Average</b>
Associate Degrees for TFR	562	514	519	<b>532</b>
Associate Degrees	525	528	533	<b>529</b>
Credit Certificates	41	37	37	<b>38</b>
Transfer level Math & English	364	422	426	<b>404</b>
Transfer to 4-year Institution	582	470	475	<b>509</b>
Nine or more CTE Units	956	932	941	<b>943</b>
Regional Living Wage	652	694	701	<b>682</b>
<b>Pell Grant Recipients Subtotal</b>	<b>3,682</b>	<b>3,597</b>	<b>3,633</b>	<b>3,637</b>

# Student Success Allocation Headcount

<b>Promise Students</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>	<b>3-Year Average</b>
Associate Degrees for TFR	741	684	691	<b>705</b>
Associate Degrees	742	728	735	<b>735</b>
Credit Certificates	60	54	55	<b>56</b>
Transfer level Math & English	507	594	600	<b>567</b>
Transfer to 4-year Institution	824	668	675	<b>722</b>
Nine or more CTE Units	1,379	1,407	1,421	<b>1,402</b>
Regional Living Wage	1,225	1,280	1,293	<b>1,266</b>
<b>Promise Students Subtotal</b>	<b>5,478</b>	<b>5,415</b>	<b>5,469</b>	<b>5,454</b>



# Student Success Allocation Funding

## 2024-25 Projections:

- Total Allocation \$14.2 million
- % of Total SCFF Funding 10%

## 2024-25 Total Projected SCFF Funding

- Base Allocation \$104.8 million
- Supplemental Allocation \$23.1 million
- Student Success Allocation \$14.2 million
- Hold Harmless \$754K
- Total Projected New Base Funding \$142.8 million

## Hold Harmless Provision

- To ease the transition to new funding formula, the SCFF included a three-year “hold harmless” provision:
  - District’s funding level will equal to its 2017-18 apportionment plus cumulative COLA
  - The provision was extended several times because of the pandemic
  - Now the provision will end in 2024-2025
  - Starting in 2025-2026, the district’s 2024-25 funding will become the new base funding
  - The new base funding will no longer reflect cumulative COLAs over time
  - No new revenue until the district generates more funding from the SCFF calculation than the base funding

# Emergency Condition Allowance (ECA)

- ECA was implemented in FY 2019-20 due to the pandemic
- The intent for districts not to lose apportionment as a result of an emergency
- Districts used 2019-20 FTES reported to the State in January 2020 for funding purposes (pre-pandemic)
- ECA was used for four years (2019-20 to 2022-23)
- For 2023-24 the State will use actual FTES reported

# Implications for 2024-25 Funding

- District 3-year average FTES will decline due to the elimination of the ECA provision even though enrollment has been growing back
- District will be back in “hold harmless” status in 2023-24 due to the elimination of ECA
- The District will be funded based on “Base Funding” until the district generates more funding from the SCFF calculation than base funding level
  - Based upon current projections, the District will exceed base funding in 2026-27

COMMENTS/  
QUESTIONS?