



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Board of Trustees
2017 Districtwide Goals – Accomplishments Report
February 2, 2018

Goals Year: 2017				Progress/Comments
1. CREATE STREAMLINED, STUDENT-CENTERED PATHWAYS TO EDUCATIONAL GOAL COMPLETION				
Were activities to support goal accomplished?				
A. Ensure that Board meetings, workshops and activities focus on Student Access, Equity, and Success	No <input type="checkbox"/>	Part <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 1/17/17 CC Athletics & Exercise Science programs tour and presentation • 1/20/17 GC: Enrollment Management report • 1/20/17 CC: First Year Reflections report • 1/20/17 Fiscal and performance audits report • 1/20/17 Prop R & V Bond Building Fund Financial and Performance Audits • 2/21/17 Resolution 17-009 in support of students from all backgrounds • 3/21/17 Student leadership panel presentation • 4/18/17 Outreach and Title V report • 6/20/17 Strategic Plan workshop: 2016/17 outcomes and 2017/18 plans • 7/18/17 Approved CCAP agreements • 9/12/17 Heritage of the Americas Museum and Water Conservation Garden tours and presentations • 10/17/17 Cultural Competency Workshops • 10/17/17 Veterans Services presentation • 10/17/17 Resolution 18-010 In support of DACA students • 11/14/17 CC: SSSP, Equity & Basic Skills workshop • 12/12/17 GC: SSSP, Equity & Basic Skills workshop
B. Monitor and support efforts to increase student success and completion rates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 3/21/17 Student Leadership workshop • 6/20/17 Board/DSP&BC Strategic Plan workshop • 7/18/17 Institutional Effectiveness Plan report and docket item • 12/12/17 and periodic Chancellor's reports: Achieving the Dream Coaches' visit and evaluation
C. Monitor and support progress and implementation of East County Education Alliance and Adult Education Consortium	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 1/20/17 Higher Edge, Alliance, Foundation report • 2/21/17 Workforce Development, Corporate College, and East Region Adult Ed Consortium presentation • 5/16/17 Joint GCCCD/GUHSD Board meeting re Alliance goals and progress • 7/18/17 Vice Chancellor report: Creation of the Higher Edge Promise Scholarship Blue Ribbon Committee • 12/12/17 Chancellor report: 4th Annual Alliance Summit
D. Monitor alignment of CTE programs and workforce training in meeting business and industry needs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 2/21/17 Workforce Development, Corporate College, and East Region Adult Ed Consortium presentation • 5/16/17 Vocational Training Programs report • 11/14/17 Career Ed Marketing Report

2. CLOSE ACHIEVEMENT GAPS BY ENGAGING INDIVIDUAL STUDENTS WITH DIVERSE NEEDS AND REMOVING STRUCTURAL BARRIERS TO THEIR SUCCESS

Were activities to support goal accomplished?

<p>A. Monitor student success outcomes, including achievement and opportunity gaps</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 7/18/17 Institutional Effectiveness Plan report and docket item • 1/20/17 Annual Board Evaluation & Goal Setting Workshop • 4:00 Board Workshop data, updates and presentations
<p>B. Monitor efforts to increase cultural competency and global responsibility throughout the District</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 10/17/17 Districtwide Cultural Competency Workshops by Dr. Estele Bensimon • 12/12/17 Chancellor report: CCCCOC compliment and Senate Hearing testimony regarding GCCCD's EEO Handbook, professional development, and screening committee training re: implicit bias
<p>C. Participate in activities to increase cultural competency as trustees</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • 2/16/17 MLK All Peoples Breakfast and Educators Breakfast (Trustee Hiel and the Chancellor) • 10/17/17 Board Workshop: Cultural Competency by Dr. Estele Bensimon

3. CULTIVATE A STUDENT-CENTERED CULTURE OF EXCELLENCE, TRUST, STEWARDSHIP, AND SERVICE

Were activities to support goal accomplished?

<p>A. Foster a work environment that promotes civility, collegiality, and trust among all District constituents</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<ol style="list-style-type: none"> 1. Monitor implementation of Salary Equity Taskforce (SET) and Resource Allocation Formula (RAF) <ul style="list-style-type: none"> ▪ Closed Session reports/discussions 2. Monitor impact of healthcare, PERS, STRS and other employee benefits to balance costs and quality <ul style="list-style-type: none"> ▪ 4/18/17 Health & Welfare Benefits Program Plan Year 2017 report ▪ 6/20/17 2016/2017 Annual Plan Outcomes, 2017/2018 Annual Plans and strategic budget priorities 3. Monitor professional development opportunities for all employees <ul style="list-style-type: none"> ▪ 8/15/17 District Services report: Managers and Supervisors Symposium re building a community around a culture of change ▪ 12/12/17 Chancellor report: CCCCOC compliment and testimony regarding GCCCD's EEO Handbook, professional development, and screening committee training re: implicit bias
<p>B. Promote District fiscal security and stewardship</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> ○ Increase Board reserve toward goal of covering at least one month's operating costs <ul style="list-style-type: none"> ▪ 1/17/17 Budget & Fiscal Accountability report ▪ 6/20/17 Tentative Budget presentation ▪ 9/12/17 Adoption Budget presentation ▪ 12/12/17 Supplemental Budget report ○ Monitor implementation of Proposition V and Project Labor Agreement to ensure timely implementation and cost compliance <ul style="list-style-type: none"> ▪ 2/21/17 CBOC annual report ▪ 3/21/17 PLA Evaluation Plan report ▪ 2/21/17 Prop V Program and Project semi-annual progress report ▪ 2/21/17 CBOC annual report ▪ 10/17/17 Facilities construction update ▪ 10/17/17 Bonds funding plan annual report

		<ul style="list-style-type: none"> ○ Monitor safety and security of the learning and working environments <ul style="list-style-type: none"> ▪ 4/18/17 District Services report: CAPS information table at Grossmont College “preventing sexual assault” ▪ 8/15/17 District Services report: CPR training offered to District employees ▪ 11/14/17 District Services report: Campus & parking Services assists students during Welcome Week and provides information on parking rules ▪ 11/14/17 District Services report: Campus & parking Services: Year in Review data ▪ 11/14/17 District Services report: Public safety training exercise ▪ 12/12/17 Vice Chancellor HR report: Title IX ▪ 12/12/17 Chancellor report: CC recognized as best for veterans by Military Times ▪ 12/12/17 District Services report: Public Safety Department offers active threat training ○ Ensure budget allocations address fiscal realities of projected expenses rising faster than revenues <ul style="list-style-type: none"> ▪ 6/20/17: District Services report: District Services strategic planning retreat ▪ 6/20/17 Tentative Budget presentation ▪ 6/20/17 District Investment Plan report ▪ 9/12/17 Adoption Budget presentation ▪ Monthly docket item 302 reports on current budget status, revenues, new grants, donations and revisions to the working budget ▪ 2/21/17 CBOC annual report ○ Monitor and support fiscal stewardship and resource allocation transparency <ul style="list-style-type: none"> ▪ 6/20/17: District Services report: District Services strategic planning retreat ▪ 6/20/17 Tentative Budget presentation ▪ 6/20/17 District Investment Plan report ▪ 9/12/17 Adoption Budget presentation ▪ Monthly docket item 302 reports on current budget status, revenues, new grants, donations and revisions to the working budget ▪ 2/21/17 CBOC annual report ▪ 1/17/17 Audit Reports presentation ▪ 1/17/17 Budget Factors: FON, FTES, PERS/STRS and governor’s 2017/2018 Budget proposal presentation
<p>C. Promote institutional quality and effectiveness</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> ▪ 1/17/17 District Services report: Workday launches ▪ 1/17/17 Cuyamaca College athletics and exercise science programs tour and presentation ▪ 2/21/17 District Services report: Workday training update ▪ 2/21/17 District Services report: CAPS assist students during Welcome Week ▪ 3/21/17 District Services award: CAPS Director Nicole Conklin honored with excellence award ▪ 3/21/17 Grossmont College: Pathways to student success and equity Board workshop ▪ 3/21/17 GC and CC credit courses, certificate and degree changes for 2017-2018

		<ul style="list-style-type: none"> ▪ 4/18/17 District Services report: Workday update ▪ 4/18/17 District Services report: 2016-17 Annual Report wins gold award and a silver award ▪ 5/16/17 District Services report: Public Safety Department sponsors Carpool Day ▪ 5/16/17 District Services report: marketing and Communications Department wins statewide awards ▪ 5/16/17 Vocation Training programs update ▪ 5/16/17 GC and CC credit courses, certificate and degree changes for 2017-2018 ▪ 6/20/17 District Services report: changes in Human Resources team ▪ 6/20/17 District Services report: Bike to Work Day ▪ 7/18/17 District Services report: Workday update ▪ 8/15/17 District Services report: Workday updates ▪ 8/15/17 District Services report: District Services employees attend Classified Leadership Institute ▪ 8/15/17 District Services report: Managers and Supervisors Symposium re building a community around a culture of change ▪ 9/12/17 District Services report: District Services satisfaction survey results report ▪ 9/12/17 District Services report: commuting alternatives ▪ 9/12/17 Heritage of the Americas Museum & Water Conservation Garden tours and presentations learning environment ▪ 10/17/17 Veterans' Services presentation ▪ 11/14/17 District Services report: Food drive for hungry students ▪ 11/14/17 District Services report: Commuting alternatives ▪ 11/14/17 2016-17 Annual Report presentation ▪ 11/14/17 2016-17 Foundation for Grossmont and Cuyamaca Colleges annual activities report ▪ 11/14/17 Cuyamaca College: Pathways to student success and equity Board workshop ▪ 12/12/17 Grossmont College: Pathways to student success and equity Board workshop ○ Review progress toward meeting key performance indicators for annual Strategic Plan implementation <ul style="list-style-type: none"> ▪ 1/20/17 Annual Board Evaluation & Goal Setting Workshop ▪ 6/20/17 Joint Board/DSP&BC strategic planning workshop ▪ All 2017 4:00 workshops: data, updates and presentations ○ Monitor implementation of comprehensive plans (i.e., Educational, Facilities, Technology, and Equal Employment Opportunity Master Plans) <ul style="list-style-type: none"> Educational Master Plan <ul style="list-style-type: none"> ▪ 3/21/17 GC and CC credit courses, certificate and degree changes for 2017-2018 ▪ 5/16/17 Vocation Training programs update ▪ 5/16/17 GC and CC credit courses, certificate and degree changes for 2017-2018
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<p>2018 Districtwide Goals-continue with 2017 Goals with the following revisions:</p>		
<p>1. Goal 1.a. change word to “<i>sustain strong</i> District focus”</p>		
<p>2. Goal 1.c. add words “<i>advance college readiness and engagement through the...</i>”</p>		
<p>3. Goal 2.c. add the words “<i>increase diversity in hiring</i> and cultural</p>		
<p>4. Goal 3.b. add #5 Promote strategic enrollment management activities to address enrollment declines and bridge instability.</p>		