

Rebuilding @ Grossmont College

Systems, Stability,
Culture of Student-Centeredness

Rebuilding Systems

A. Governance Structure

- Streamline governance structure and eliminate redundant processes
- Improve communication between governance group members and their constituent groups.

Rebuilding Systems

B. Integrated Planning

- Establish a culture of student-centered planning
- Tie resource allocation to uniform planning processes
- Incorporate planned interventions resulting from the analysis of student outcomes assessments into unit plans.

Rebuilding Systems

- C. Student Learning Outcomes Assessment
 - Streamline technology for capturing student outcomes assessment data and analysis.

How Did We Get Here?

President	VPAA	VPSS	VPAS	CPIE	LTRC
Sunny Cooke	Katrina VanderWoude	Jeff Baker	Tim Flood	Chris Hill (interim/permanent)	2-3 deans in rapid succession
Sunny Cooke	Katrina VanderWoude	Peter White	Tim Flood	Beth Smith (interim)	Nadra F- H/Denise Schulmeyer
Tim Flood	Katrina VanderWoude	Chris Hill	Linda Jensen	Chris Hill (VPSS/CPIE)	Taylor Ruhl (interim)
Nabil Abu- Ghazaleh	Katrina VanderWoude	Marsha Gable (interim)	Tim Flood Linda Jensen	Aaron Starck (interim) <i>Failed search</i>	Taylor Ruhl (interim)
Nabil Abu- Ghazaleh	Katrina VanderWoude	Marsha Gable	Lorenze Legaspi	Mike Reese (interim)	Nadra F-H Fabienne Chauderlot

CA Guided Pathways Project

- The Guided Pathways framework creates a highly structured approach to student success that provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.
- The Guided Pathways framework also integrates support services in ways that make it easier for students to get the help they need every step of their community college experience.

Guided Pathways

- Progressive layering of Strategic Plan
 - Outreach-Engagement-Retention-Institutional Capacity
- Guided Pathway will become our overarching framework for student success
- Anticipated in Integrated Plan (BSI, Equity, SSSP)

Enrollment

- Continue close oversight/multi-year trend
- Change habits/ schedule for student need
- Communicate urgency (and demonstrate it)
- Progress so far?
 - Limited response but turning
 - Complete schedule before publishing
 - Room availability review; room efficiency review
 - Online growing incrementally

Enrollment

- Enrollment taskforce slow response
 - Focus on activities most distant from scheduling
- Budget taskforce
 - Revenue reductions
 - Staffing cost projections rising
 - Beginning to connect enrollment efficiency with budget reductions
- “Don’t Worry; they’ll find the money”
 - ACE enrollment softening

Student-Centeredness

- Student Data
 - Enrollment (FTES not FTEF)
 - Retention/Persistence
 - Success/Completion progress
- Student Voices
 - Scientific research
 - Empowering speech

Student-Centeredness

- Support the Right Innovations!
- Culture of Welcome/Cultural Competence
 - Yes there are other great colleges!
- Collegial Accountability
 - Peer review and expectations
- High Expectations/High Support
- Courage and Support “Up the Chain”