

Distance Education

Purpose

To compare the proportion of courses offered 100% online in comparison to other instructional methods. Please note that figures and percentages for spring 2024 are subject to change with class scheduling adjustments, including cancellations and are provided as of January 17th, 2024.

Sections

The quantity of 100% online sections provided by both colleges has risen from fall 2023 to spring 2024; while, the proportion of 100% sections has slightly decreased. Presently, as shown in Table I, Cuyamaca College provides 50% of its sections entirely online, whereas Grossmont College offers only 40% of its sections in this format.

Figure 1: Number of Sections by Instructional Method

College	Instructional Method	Fall 2023		Spring 2024*	
		N	%	N	%
Cuyamaca College	100% Online	347	52.66%	360	50.28%
	Other	312	47.34%	354	49.72%
	Total	659	100%	714	100%
Grossmont College	100% Online	496	40.10%	518	39.60%
	Other	741	59.90%	789	60.40%
	Total	1,237	100%	1,307	100%

Note: Enrollments are duplicated. *Hyflex* and *Hybrid* sections are included in *Other*. Spring 2024 numbers and percentages in this table will fluctuate with class scheduling changes, including cancellations. Source of data: GCCCD Data Warehouse (SSA Data Model).

Data prepared by Leif Christiansen - District Research, Planning, and Institutional Effectiveness (RPIE). *Data for Spring 2024 as of 01/17/2024.

Enrollments

While the percentage of 100% online sections offered by each college has decreased in spring 2024, the number of enrollments in 100% online sections has increased.

In terms of percentages for spring 2024, 65% of enrollments at Cuyamaca College are in 100% online sections, while 50% of enrollments at Grossmont College are in 100% online sections. See Table 2.

Table 2: Number of Enrollments by Instructional Method

College	Instructional Method	Fall 2023		Spring 2024*	
		N	%	N	%
Cuyamaca College	100% Online	10,743	60.84%	11,977	65.44%
	Other	6,914	39.16%	6,324	34.56%
	Total	17,657	100%	18,301	100%
Grossmont College	100% Online	15,630	47.75%	16,031	50.12%
	Other	17,100	52.25%	15,957	49.88%
	Total	32,730	100%	31,988	100%

Note: Enrollments are duplicated. *Hyflex* and *Hybrid* sections are included in *Other*. Spring 2024 numbers and percentages in this table will fluctuate with class scheduling changes, including cancellations. Source of data: GCCCD Data Warehouse (SSA Data Model).

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Headcounts

Individuals who enroll in one or more 100% online sections within the same term are categorized as Online Students. In Table 3, Online Students are further divided into two groups: those who enroll exclusively in 100% online sections (Online Only Students) and those who enroll in both 100% online sections and sections with other instructional methods (Online & Other Students). Over 52% of Cuyamaca College students in spring 2024 are exclusively enrolled in 100% online sections, and more than 78% of Cuyamaca College students are enrolled in at least one 100%

online section. As indicated in Table 3, 34% of Grossmont College students are exclusively enrolled only in 100% online sections while 66% are enrolled in at least one 100% online section.

Table 3: Student Headcount by Instructional Method

College	Student Type	Fall 2023		Spring 2024*	
		N	%	N	%
Cuyamaca College	Online Only Student	4,294	50.88%	3,885	52.37%
	Online & Other Student	2,159	25.58%	1,911	25.76%
	Sub Total:	6,453	76.47%	5,796	78.12%
	Other	1,986	23.53%	1,623	21.88%
	Total	8,439	100%	7,419	100%
Grossmont College	Online Only Student	4,888	35.62%	4,109	34.16%
	Online & Other Student	4,312	31.42%	3,865	32.13%
	Sub Total:	9,200	67.04%	7,974	66.28%
	Other	4,523	32.96%	4,056	33.72%
	Total	13,723	100%	12,030	100%

Note: Headcount is unduplicated. *Student Type* based on enrollments at a particular college. *Hyflex* and *Hybrid* sections are included in *Other*. Spring 2024 numbers and percentages in this table will fluctuate with class scheduling changes, including cancellations.

Source of data: GCCCD Data Warehouse (SSA Flatefile View).

Data prepared by Leif Christiansen - District Research, Planning, and Institutional Effectiveness (RPIE).

^{*}Data for Spring 2024 as of 01/17/2024.