

# Headcount, Enrollment, and Student Outcomes



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GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

*Office of Research, Planning, and Institutional Effectiveness*

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# Demographics

## Headcount

### Race/Ethnicity

White students have seen a decline over the past 5 years, this trend is most likely due to recoding of students previously identifying as White as Middle Eastern. Almost all student populations have seen growth in the past year.

**Table 1. Student Headcount<sup>a</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020 <sup>b</sup>	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	821	778 <sup>c</sup>	729	720	730	1%	-11%
American Indian/Alaskan Native	76	89	68	66	71	8%	-7%
Asian	840	763	753	720	785	9%	-7%
Hispanic/Latino	4,832	4,531	4,575	4,636	4,771	3%	-1%
Middle Eastern	1,350	1,560	1,689	2,253	2,835	26%	110%
Other/Unknown	133	185	194	180	205	14%	54%
Pacific Islander	46	47	38	39	29	-26%	-37%
Two or more	815	777	681	722	736	2%	-10%
White	4,991	4,366	3,712	3,604	3,395	-6%	-32%
<b>Total</b>	<b>13,904</b>	<b>13,096</b>	<b>12,439</b>	<b>12,940</b>	<b>13,557</b>	<b>5%</b>	<b>-2%</b>

<sup>a</sup> Student headcount consists of only active students and is based off a snapshot of enrollments at final grades.

<sup>b</sup> Academic Years include the leading Summer term.

<sup>c</sup> Boxes coded in red indicate there was a negative change or no change from the prior year, while boxes coded in green indicate a positive change from the prior year (e.g., a red box indicates a decrease in headcount from the prior year).

**Table 2. Student Headcount<sup>d</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020 <sup>e</sup>	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	1,566	1,265	1,079	1,188	1,221	3%	-22%
American Indian/Alaskan Native	77	70	62	49	57	16%	-26%
Asian	2,186	1,605	1,438	1,405	1,676	19%	-23%
Hispanic/Latino	8,923	7,656	7,001	7,232	7,626	5%	-15%
Middle Eastern	1,248	1,501	1,541	1,800	2,180	21%	75%
Other/Unknown	319	331	278	222	241	9%	-24%
Pacific Islander	103	79	70	70	81	16%	-21%
Two or more	1,676	1,349	1,199	1,228	1,335	9%	-20%
White	8,351	6,889	5,718	5,677	5,566	-2%	-33%
<b>Total</b>	<b>24,449</b>	<b>20,745</b>	<b>18,386</b>	<b>18,871</b>	<b>19,983</b>	<b>6%</b>	<b>-18%</b>

<sup>d</sup> Student headcount consists of only active students and is based off a snapshot of enrollments at final grades.

<sup>e</sup> Academic Years include the leading Summer term.

**Table 3. Student Headcount<sup>f</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020 <sup>g</sup>	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	1,977	1,580	1,409	1,511	1,543	2%	-22%
American Indian/Alaskan Native	129	124	103	100	108	8%	-16%
Asian	2,510	1,878	1,724	1,701	2,019	19%	-20%
Hispanic/Latino	11,307	9,444	8,961	9,306	9,752	5%	-14%
Middle Eastern	2,008	2,231	2,374	3,085	3,801	23%	89%
Other/Unknown	379	419	384	332	368	11%	-3%
Pacific Islander	123	92	81	87	90	3%	-27%
Two or more	2,026	1,614	1,470	1,527	1,610	5%	-21%
White	10,638	8,542	7,165	7,294	7,094	-3%	-33%
<b>Total</b>	<b>31,097</b>	<b>25,924</b>	<b>23,671</b>	<b>24,943</b>	<b>26,385</b>	<b>6%</b>	<b>-15%</b>

<sup>f</sup> Student headcount consists of only active students and is based off a snapshot of enrollments at final grades.

<sup>g</sup> Academic Years include the leading Summer term.

## Age

The colleges have generally seen growth in younger students (20 years of age or under) and older students (30 years of age or older), while seeing a decline in students aged 21 to 29.

**Table 4. Student Headcount by Age (2019 to 2024)**

Age Group	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
<18	1,003	972	1,281	1,473	1,633	11%	63%
18-20	4,004	3,761	3,708	3,800	4,248	12%	6%
21-24	3,558	3,289	2,903	2,832	2,827	0%	-21%
25-29	2,110	1,885	1,705	1,606	1,492	-7%	-29%
30-39	1,956	2,020	1,738	1,871	1,909	2%	-2%
40+	1,925	1,750	1,631	1,877	2,025	8%	5%
<b>Total</b>	<b>13,904</b>	<b>13,096</b>	<b>12,439</b>	<b>12,940</b>	<b>13,557</b>	<b>5%</b>	<b>-2%</b>

**Table 5. Student Headcount by Age (2019 to 2024) (continued)**

Age Group	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
<18	1,353	1,139	1,182	1,687	2,038	21%	51%
18-20	8,161	6,823	6,209	6,588	7,205	9%	-12%
21-24	7,196	5,623	5,004	4,809	4,822	0%	-33%
25-29	3,872	3,186	2,798	2,576	2,581	0%	-33%
30-39	3,043	3,068	2,516	2,311	2,508	9%	-18%
40+	2,326	2,087	1,784	1,922	1,971	3%	-15%
Unknown	--	--	--	1	--	--	--
<b>Total</b>	<b>24,449</b>	<b>20,745</b>	<b>18,386</b>	<b>18,871</b>	<b>19,983</b>	<b>6%</b>	<b>-18%</b>
<b>GCCCD</b>							
<18	2,204	1,960	2,277	2,909	3,314	14%	50%
18-20	9,807	7,879	7,378	7,831	8,722	11%	-11%
21-24	8,548	6,564	5,915	5,762	5,833	1%	-32%
25-29	4,833	3,878	3,458	3,241	3,173	-2%	-34%
30-39	4,088	4,058	3,342	3,361	3,535	5%	-14%
40+	3,670	3,203	2,824	3,251	3,425	5%	-7%
Unknown	--	--	--	1	--	--	--
<b>Total</b>	<b>31,097</b>	<b>25,924</b>	<b>23,671</b>	<b>24,943</b>	<b>26,385</b>	<b>6%</b>	<b>-15%</b>

# Enrollment

## Race/Ethnicity

White student enrollments have seen a decline over the past 5 years, this trend is most likely due to recoding of students previously identifying as White as Middle Eastern. Most racial groups have seen an increase in enrollments over the past year.

**Table 6. Enrollments<sup>h</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	2,269	1,953	1,812	2,012	1,939	-4%	-15%
American Indian/Alaskan Native	211	199	158	171	187	9%	-11%
Asian	2,163	1,914	1,719	1,777	2,104	18%	-3%
Hispanic/Latino	15,213	12,784	12,649	13,232	14,226	8%	-6%
Middle Eastern	4,894	6,127	6,953	9,511	12,923	36%	164%
Other/Unknown	352	492	506	515	616	20%	75%
Pacific Islander	126	133	86	94	68	-28%	-46%
Two or more	2,520	2,133	1,855	1,932	2,153	11%	-15%
White	16,700	13,547	10,722	10,127	10,009	-1%	-40%
<b>Total</b>	<b>44,448</b>	<b>39,282</b>	<b>36,460</b>	<b>39,371</b>	<b>44,225</b>	<b>12%</b>	<b>-1%</b>

<sup>h</sup> Enrollments are calculated by determining the number of active student enrollments at the final grades enrollment snapshot.



**Table 7. Enrollments<sup>i</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	6,342	4,779	4,293	4,519	4,884	8%	-23%
American Indian/Alaskan Native	368	253	179	196	221	13%	-40%
Asian	9,734	7,014	5,972	5,523	6,696	21%	-31%
Hispanic/Latino	36,990	30,844	27,677	29,310	31,438	7%	-15%
Middle Eastern	4,674	5,803	5,889	7,123	8,819	24%	89%
Other/Unknown	1,420	1,308	1,122	839	841	0%	-41%
Pacific Islander	438	296	279	325	323	-1%	-26%
Two or more	7,155	5,352	4,741	4,895	5,528	13%	-23%
White	33,127	26,042	21,330	21,601	22,165	3%	-33%
<b>Total</b>	<b>100,248</b>	<b>81,691</b>	<b>71,482</b>	<b>74,331</b>	<b>80,915</b>	<b>9%</b>	<b>-19%</b>

<sup>i</sup> Enrollments are calculated by determining the number of active student enrollments at the final grades enrollment snapshot.

**Table 8. Enrollments<sup>j</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	8,611	6,732	6,105	6,531	6,823	4%	-21%
American Indian/Alaskan Native	579	452	337	367	408	11%	-30%
Asian	11,897	8,928	7,691	7,300	8,800	21%	-26%
Hispanic/Latino	52,203	43,628	40,326	42,542	45,664	7%	-13%
Middle Eastern	9,568	11,930	12,842	16,634	21,742	31%	127%
Other/Unknown	1,772	1,800	1,628	1,354	1,457	8%	-18%
Pacific Islander	564	429	365	419	391	-7%	-31%
Two or more	9,675	7,485	6,596	6,827	7,681	13%	-21%
White	49,827	39,589	32,052	31,728	32,174	1%	-35%
<b>Total</b>	<b>144,696</b>	<b>120,973</b>	<b>107,942</b>	<b>113,702</b>	<b>125,140</b>	<b>10%</b>	<b>-14%</b>

<sup>j</sup> Enrollments are calculated by determining the number of active student enrollments at the final grades enrollment snapshot.

## Age

Enrollments of students 20 years of age and younger and 40 years of age and older have gone up over the last 2 years.

**Table 9. Enrollments by Age (2019 to 2024)**

Age Group	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
<18	1,734	1,730	2,065	2,348	2,731	16%	57%
18-20	14,979	12,666	12,226	13,546	15,580	15%	4%
21-24	9,342	8,183	7,482	7,590	7,874	4%	-16%
25-29	5,584	4,652	4,235	3,899	3,941	1%	-29%
30-39	6,033	5,977	5,046	5,597	6,176	10%	2%
40+	6,776	6,074	5,406	6,391	7,923	24%	17%
<b>Total</b>	<b>44,448</b>	<b>39,282</b>	<b>36,460</b>	<b>39,371</b>	<b>44,225</b>	<b>12%</b>	<b>-1%</b>

**Table 10. Enrollments by Age (2019 to 2024) (continued)**

Age Group	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
<18	2,562	2,139	2,129	2,847	3,514	23%	37%
18-20	40,557	32,692	30,164	32,856	35,743	9%	-12%
21-24	26,998	20,155	17,271	17,259	18,121	5%	-33%
25-29	12,762	10,378	8,894	8,357	8,929	7%	-30%
30-39	9,808	9,664	7,704	7,379	8,170	11%	-17%
40+	7,561	6,663	5,320	5,632	6,438	14%	-15%
Unknown	--	--	--	1	--	--	--
<b>Total</b>	<b>100,248</b>	<b>81,691</b>	<b>71,482</b>	<b>74,331</b>	<b>80,915</b>	<b>9%</b>	<b>-19%</b>
<b>GCCCD</b>							
<18	4,296	3,869	4,194	5,195	6,245	20%	45%
18-20	55,536	45,358	42,390	46,402	51,323	11%	-8%
21-24	36,340	28,338	24,753	24,849	25,995	5%	-28%
25-29	18,346	15,030	13,129	12,256	12,870	5%	-30%
30-39	15,841	15,641	12,750	12,976	14,346	11%	-9%
40+	14,337	12,737	10,726	12,023	14,361	19%	0%
Unknown	--	--	--	1	--	--	--
<b>Total</b>	<b>144,696</b>	<b>120,973</b>	<b>107,942</b>	<b>113,702</b>	<b>125,140</b>	<b>10%</b>	<b>-14%</b>

## **Subject**

### **Cuyamaca College**

- AUTO Courses: There has been a significant increase in enrollments for AUTO courses over the past three years.
- CIS Classes: Enrollment in CIS classes has been continually decreasing over the past four years.
- ENGL Enrollments: There has been an increase in ENGL enrollments over the past two years, nearly reaching the levels of the 2019-2020 academic year.
- MATH Enrollments: MATH enrollments have also increased over the past two years, approaching the levels seen in 2019-2020.

### **Grossmont College**

- BIO Enrollments: BIO enrollments have decreased over the past two years.
- ENGL Enrollments: There has been an increase in ENGL enrollments over the past two years, though they have not yet reached the levels of the 2019-2020 academic year.
- ESL Enrollments: ESL enrollments have decreased in three of the last four years; however, there was a significant jump in enrollments this year.
- HIST Enrollments: HIST enrollments have decreased in three of the last four years.
- MATH Enrollments: There has been an increase in MATH enrollments over the past two years, but they remain below the levels of the 2019-2020 academic year.

### **District-wide**

- ENGL Enrollments: The district has seen an increase in ENGL enrollments over the past two years, but they are still not at the levels of the 2019-2020 academic year.
- MATH Enrollments: Similarly, MATH enrollments have increased over the past two years but have not yet reached the 2019-2020 levels.

**Table 11. Enrollments by Subject (2019 to 2024)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
ANTH	116	125	64	57	15	-74%	-87%
ARAM	44	--	6	27	28	4%	-36%
ARBC	1,423	1,525	1,357	1,582	1,833	16%	29%
ART	1,837	1,239	1,170	1,427	1,636	15%	-11%
ASL	480	450	402	442	499	13%	4%
ASTR	300	391	466	575	560	-3%	87%
AUTO	716	647	861	1,573	2,221	41%	210%
BIO	2,546	2,191	1,701	1,745	2,155	23%	-15%
BOT	840	589	435	564	666	18%	-21%
BUS	2,367	2,172	1,935	2,034	2,126	5%	-10%
CADD	185	146	131	121	112	-7%	-39%
CD	2,072	1,780	1,399	1,529	1,537	1%	-26%
CHEM	910	807	613	552	598	8%	-34%
CIS	897	726	596	528	366	-31%	-59%
COMM	1,355	1,202	971	1,174	1,339	14%	-1%
COUN	1,328	1,033	1,045	1,337	1,440	8%	8%
CS	423	322	366	339	290	-14%	-31%

**Table 12. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
CWS	520	370	347	370	499	35%	-4%
ECON	1,006	733	628	699	850	22%	-16%
ED	53	56	43	32	20	-38%	-62%
EHSM	182	263	142	101	151	50%	-17%
ENGL	3,276	3,032	2,795	2,888	3,033	5%	-7%
ENGR	699	696	574	639	702	10%	0%
ES	1,785	1,490	1,864	2,037	2,265	11%	27%
ESL	2,083	1,288	797	953	1,172	23%	-44%
ET	241	179	117	93	69	-26%	-71%
ETHN	--	--	106	297	489	65%	--
GD	368	390	350	382	351	-8%	-5%
GEOG	88	12	87	85	118	39%	34%
GEOL	81	63	92	82	152	85%	88%
HED	1,898	1,671	1,641	1,702	1,943	14%	2%
HIST	1,441	1,653	1,503	1,580	1,499	-5%	4%
HUM	390	246	310	306	425	39%	9%
KUMY	--	--	--	--	181	--	--

**Table 13. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
MATH	4,397	3,880	3,778	3,842	4,095	7%	-7%
MUS	1,591	1,227	1,446	1,400	1,507	8%	-5%
NAKY	82	114	80	69	--	--	--
NUTR	209	305	293	378	431	14%	106%
OCEA	164	233	220	225	243	8%	48%
OH	398	323	359	451	415	-8%	4%
PARA	326	356	385	277	281	1%	-14%
PDSS	66	--	13	10	5	-50%	-92%
PHIL	638	489	582	631	655	4%	3%
PHYC	434	567	514	652	1,078	65%	148%
POSC	470	640	384	359	448	25%	-5%
PSY	1,519	1,481	1,393	1,227	1,340	9%	-12%
RE	353	408	379	382	532	39%	51%
RELG	120	92	115	117	90	-23%	-25%
SCI	23	25	5	--	--	--	--
SOC	561	536	543	512	521	2%	-7%
SPAN	413	461	602	594	703	18%	70%



**Table 14. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
SURV	41	24	18	57	59	4%	44%
SW	248	345	221	196	275	40%	11%
THTR	30	30	--	--	--	--	--
WEX	415	259	216	140	207	48%	-50%
<b>Total</b>	<b>44,448</b>	<b>39,282</b>	<b>36,460</b>	<b>39,371</b>	<b>44,225</b>	<b>12%</b>	<b>-1%</b>
<b>Grossmont College</b>							
ANTH	2,603	2,472	1,910	1,847	2,086	13%	-20%
AOJ	2,506	2,108	1,693	1,622	1,690	4%	-33%
ARBC	563	585	296	332	438	32%	-22%
ART	2,548	2,345	2,245	2,563	3,094	21%	21%
ASL	1,510	1,268	1,241	1,180	1,222	4%	-19%
ASTR	749	665	546	543	411	-24%	-45%
BIO	4,450	3,583	3,635	3,437	3,277	-5%	-26%
BOT	2,348	2,343	1,844	1,826	1,896	4%	-19%
BUS	2,916	3,234	2,700	2,827	3,213	14%	10%
CA	871	581	842	985	1,009	2%	16%
CCS	734	749	44	--	--	--	--
CD	2,227	1,918	2,039	1,724	1,600	-7%	-28%

**Table 15. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
CHEM	1,823	1,690	1,318	1,358	1,485	9%	-19%
CHIN	84	50	27	21	19	-10%	-77%
COMM	4,191	3,578	3,237	3,239	3,604	11%	-14%
COUN	2,519	1,990	1,842	2,022	2,025	0%	-20%
CSIS	2,793	2,950	2,863	3,360	3,766	12%	35%
CVTE	655	542	552	555	666	20%	2%
DANC	903	314	285	412	578	40%	-36%
ECON	1,911	1,776	1,584	1,544	1,774	15%	-7%
ED	67	50	59	65	66	2%	-1%
ENGL	9,584	7,056	6,663	7,134	7,503	5%	-22%
ES	5,372	2,446	2,723	2,845	3,107	9%	-42%
ESL	2,267	1,472	725	667	1,239	86%	-45%
ETHN	--	--	367	774	1,229	59%	--
FREN	285	253	170	119	184	55%	-35%
FS	300	261	214	158	146	-8%	-51%
GEND	--	--	55	164	115	-30%	--
GEOG	1,117	1,197	986	922	925	0%	-17%
GEOL	445	512	423	454	493	9%	11%

**Table 16. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
GERM	189	155	77	100	91	-9%	-52%
HED	1,406	973	791	697	634	-9%	-55%
HIST	6,340	4,047	3,833	3,620	3,946	9%	-38%
HUM	694	827	668	681	626	-8%	-10%
ITAL	43	--	--	--	--	--	--
JAPN	411	369	295	304	281	-8%	-32%
LIR	44	56	34	32	15	-53%	-66%
MATH	9,441	7,511	5,286	5,769	6,289	9%	-33%
MCOM	1,045	827	702	834	963	15%	-8%
MUS	2,245	1,611	1,345	1,483	1,939	31%	-14%
NURS	732	744	799	758	819	8%	12%
NUTR	578	728	698	589	576	-2%	0%
OCEA	353	345	381	391	412	5%	17%
OT	106	100	93	79	109	38%	3%
OTA	379	336	339	352	325	-8%	-14%
PDSS	127	20	19	30	33	10%	-74%
PHIL	983	861	689	787	997	27%	1%

**Table 17. Enrollments by Subject (2019 to 2024) (continued)**

<b>Subject</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>1-Year Change</b>	<b>5-Year Change</b>
PHOT	515	455	472	467	427	-9%	-17%
PHYC	935	932	681	596	572	-4%	-39%
POSC	1,240	1,154	1,072	1,057	1,104	4%	-11%
PSC	332	263	162	163	200	23%	-40%
PSY	5,752	4,827	4,029	4,423	4,356	-2%	-24%
RELG	521	773	646	606	822	36%	58%
RESP	430	400	432	444	483	9%	12%
RUSS	102	88	44	54	54	0%	-47%
SCI	607	497	568	576	562	-2%	-7%
SOC	3,539	2,675	2,371	2,883	3,177	10%	-10%
SPAN	1,571	1,293	918	948	1,271	34%	-19%
THTR	1,247	836	910	909	972	7%	-22%
<b>Total</b>	<b>100,248</b>	<b>81,691</b>	<b>71,482</b>	<b>74,331</b>	<b>80,915</b>	<b>9%</b>	<b>-19%</b>

**Table 18. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
ANTH	2,719	2,597	1,974	1,904	2,101	10%	-23%
AOJ	2,506	2,108	1,693	1,622	1,690	4%	-33%
ARAM	44	--	6	27	28	4%	-36%
ARBC	1,986	2,110	1,653	1,914	2,271	19%	14%
ART	4,385	3,584	3,415	3,990	4,730	19%	8%
ASL	1,990	1,718	1,643	1,622	1,721	6%	-14%
ASTR	1,049	1,056	1,012	1,118	971	-13%	-7%
AUTO	716	647	861	1,573	2,221	41%	210%
BIO	6,996	5,774	5,336	5,182	5,432	5%	-22%
BOT	3,188	2,932	2,279	2,390	2,562	7%	-20%
BUS	5,283	5,406	4,635	4,861	5,339	10%	1%
CA	871	581	842	985	1,009	2%	16%
CADD	185	146	131	121	112	-7%	-39%
CCS	734	749	44	--	--	--	--
CD	4,299	3,698	3,438	3,253	3,137	-4%	-27%
CHEM	2,733	2,497	1,931	1,910	2,083	9%	-24%

**Table 19. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
CHIN	84	50	27	21	19	-10%	-77%
CIS	897	726	596	528	366	-31%	-59%
COMM	5,546	4,780	4,208	4,413	4,943	12%	-11%
COUN	3,847	3,023	2,887	3,359	3,465	3%	-10%
CS	423	322	366	339	290	-14%	-31%
CSIS	2,793	2,950	2,863	3,360	3,766	12%	35%
CVTE	655	542	552	555	666	20%	2%
CWS	520	370	347	370	499	35%	-4%
DANC	903	314	285	412	578	40%	-36%
ECON	2,917	2,509	2,212	2,243	2,624	17%	-10%
ED	120	106	102	97	86	-11%	-28%
EHSM	182	263	142	101	151	50%	-17%
ENGL	12,860	10,088	9,458	10,022	10,536	5%	-18%
ENGR	699	696	574	639	702	10%	0%
ES	7,157	3,936	4,587	4,882	5,372	10%	-25%
ESL	4,350	2,760	1,522	1,620	2,411	49%	-45%
ET	241	179	117	93	69	-26%	-71%
ETHN	--	--	473	1,071	1,718	60%	--

**Table 20. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
FREN	285	253	170	119	184	55%	-35%
FS	300	261	214	158	146	-8%	-51%
GD	368	390	350	382	351	-8%	-5%
GEND	--	--	55	164	115	-30%	--
GEOG	1,205	1,209	1,073	1,007	1,043	4%	-13%
GEOL	526	575	515	536	645	20%	23%
GERM	189	155	77	100	91	-9%	-52%
HED	3,304	2,644	2,432	2,399	2,577	7%	-22%
HIST	7,781	5,700	5,336	5,200	5,445	5%	-30%
HUM	1,084	1,073	978	987	1,051	6%	-3%
ITAL	43	--	--	--	--	--	--
JAPN	411	369	295	304	281	-8%	-32%
KUMY	--	--	--	--	181	--	--
LIR	44	56	34	32	15	-53%	-66%
MATH	13,838	11,391	9,064	9,611	10,384	8%	-25%
MCOM	1,045	827	702	834	963	15%	-8%
MUS	3,836	2,838	2,791	2,883	3,446	20%	-10%
NAKY	82	114	80	69	--	--	--

**Table 21. Enrollments by Subject (2019 to 2024) (continued)**

Subject	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
NURS	732	744	799	758	819	8%	12%
NUTR	787	1,033	991	967	1,007	4%	28%
OCEA	517	578	601	616	655	6%	27%
OH	398	323	359	451	415	-8%	4%
OT	106	100	93	79	109	38%	3%
OTA	379	336	339	352	325	-8%	-14%
PARA	326	356	385	277	281	1%	-14%
PDSS	193	20	32	40	38	-5%	-80%
PHIL	1,621	1,350	1,271	1,418	1,652	17%	2%
PHOT	515	455	472	467	427	-9%	-17%
PHYC	1,369	1,499	1,195	1,248	1,650	32%	21%
POSC	1,710	1,794	1,456	1,416	1,552	10%	-9%
PSC	332	263	162	163	200	23%	-40%
PSY	7,271	6,308	5,422	5,650	5,696	1%	-22%
RE	353	408	379	382	532	39%	51%
RELG	641	865	761	723	912	26%	42%
RESP	430	400	432	444	483	9%	12%
RUSS	102	88	44	54	54	0%	-47%



**Table 22. Enrollments by Subject (2019 to 2024) (continued)**

<b>Subject</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>1-Year Change</b>	<b>5-Year Change</b>
SCI	630	522	573	576	562	-2%	-11%
SOC	4,100	3,211	2,914	3,395	3,698	9%	-10%
SPAN	1,984	1,754	1,520	1,542	1,974	28%	-1%
SURV	41	24	18	57	59	4%	44%
SW	248	345	221	196	275	40%	11%
THTR	1,277	866	910	909	972	7%	-24%
WEX	415	259	216	140	207	48%	-50%
<b>Total</b>	<b>144,696</b>	<b>120,973</b>	<b>107,942</b>	<b>113,702</b>	<b>125,140</b>	<b>10%</b>	<b>-14%</b>

# Student Outcomes

## Course Success

African American/Black, Asian, Hispanic/Latino, Middle Eastern, and White students have all seen an increase in their course success rates over the past year. District-wide, their course success rates are now equal to or higher than they were in 2019.

**Table 23. Course Success<sup>k</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	66%	65%	65%	64%	67%	5%	2%
American Indian/Alaskan Native	71%	67%	66%	67%	57%	-15%	-20%
Asian	80%	80%	77%	77%	81%	5%	1%
Hispanic/Latino	71%	69%	69%	70%	73%	4%	3%
Middle Eastern	78%	82%	80%	79%	80%	1%	3%
Other/Unknown	77%	80%	76%	81%	77%	-5%	0%
Pacific Islander	68%	65%	66%	63%	53%	-16%	-22%
Two or more	73%	73%	72%	74%	77%	4%	5%
White	83%	81%	79%	76%	81%	7%	-2%
<b>Total</b>	<b>77%</b>	<b>76%</b>	<b>74%</b>	<b>74%</b>	<b>77%</b>	<b>4%</b>	<b>0%</b>

<sup>k</sup> Course Success is determined by finding the number of students who received a passing grade in a course and dividing it by the total number of students who received a grade.

**Table 24. Course Success<sup>1</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	59%	59%	59%	60%	64%	7%	8%
American Indian/Alaskan Native	64%	68%	63%	66%	67%	2%	5%
Asian	77%	78%	76%	76%	79%	4%	3%
Hispanic/Latino	67%	67%	65%	66%	69%	5%	3%
Middle Eastern	74%	75%	74%	73%	75%	3%	1%
Other/Unknown	75%	71%	71%	79%	72%	-9%	-4%
Pacific Islander	60%	65%	65%	63%	59%	-6%	-2%
Two or more	69%	70%	71%	73%	73%	0%	6%
White	76%	74%	75%	75%	78%	4%	3%
<b>Total</b>	<b>71%</b>	<b>71%</b>	<b>70%</b>	<b>70%</b>	<b>73%</b>	<b>4%</b>	<b>3%</b>

<sup>1</sup> Course Success is determined by finding the number of students who received a passing grade in a course and dividing it by the total number of students who received a grade.

**Table 25. Course Success<sup>m</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	61%	61%	61%	61%	65%	7%	7%
American Indian/Alaskan Native	66%	67%	64%	67%	62%	-7%	-6%
Asian	78%	79%	76%	76%	79%	4%	1%
Hispanic/Latino	68%	68%	67%	67%	71%	6%	4%
Middle Eastern	76%	79%	77%	77%	78%	1%	3%
Other/Unknown	75%	73%	73%	80%	74%	-8%	-1%
Pacific Islander	62%	65%	65%	63%	58%	-8%	-6%
Two or more	70%	71%	71%	73%	74%	1%	6%
White	79%	77%	76%	75%	79%	5%	0%
<b>Total</b>	<b>73%</b>	<b>72%</b>	<b>71%</b>	<b>71%</b>	<b>74%</b>	<b>4%</b>	<b>1%</b>

<sup>m</sup> Course Success is determined by finding the number of students who received a passing grade in a course and dividing it by the total number of students who received a grade.

## Degrees and Certificates

### Degrees

Overall, degree completions have declined over the past five years. However, degree completions for Middle Eastern students have increased during this period, likely due to the recoding of students as Middle Eastern starting in 2019. Degree completions for Hispanic/Latino students had been rising until the most recent academic year.

**Table 26. Degrees<sup>n</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	32	26	33	39	20	-49%	-38%
American Indian/Alaskan Native	7	4	4	4	--	--	--
Asian	67	29	34	26	28	8%	-58%
Hispanic/Latino	372	264	319	321	190	-41%	-49%
Middle Eastern	65	102	143	147	158	7%	143%
Other/Unknown	16	5	4	6	5	-17%	-69%
Pacific Islander	6	--	4	--	--	--	--
Two or more	80	60	56	36	36	0%	-55%
White	499	442	414	312	198	-37%	-60%
<b>Total</b>	<b>1,144</b>	<b>932</b>	<b>1,011</b>	<b>891</b>	<b>635</b>	<b>-29%</b>	<b>-44%</b>

<sup>n</sup> Degrees means the total number of degrees earned that were either AA or AS degrees (i.e., counted by the state). Students are counted multiple times if they earned multiple degrees.

**Table 27. Degrees<sup>o</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	111	95	101	127	68	-46%	-39%
American Indian/Alaskan Native	6	10	9	4	6	50%	0%
Asian	311	246	268	215	162	-25%	-48%
Hispanic/Latino	864	761	842	967	676	-30%	-22%
Middle Eastern	55	79	142	232	186	-20%	238%
Other/Unknown	26	31	39	38	15	-61%	-42%
Pacific Islander	5	9	11	9	5	-44%	0%
Two or more	185	138	155	162	106	-35%	-43%
White	1,089	867	782	806	614	-24%	-44%
<b>Total</b>	<b>2,652</b>	<b>2,236</b>	<b>2,349</b>	<b>2,560</b>	<b>1,838</b>	<b>-28%</b>	<b>-31%</b>

<sup>o</sup> Degrees means the total number of degrees earned that were either AA or AS degrees (i.e., counted by the state). Students are counted multiple times if they earned multiple degrees.

**Table 28. Degrees<sup>P</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	143	121	134	166	88	-47%	-38%
American Indian/Alaskan Native	13	14	13	8	6	-25%	-54%
Asian	378	275	302	241	190	-21%	-50%
Hispanic/Latino	1,236	1,025	1,161	1,288	866	-33%	-30%
Middle Eastern	120	181	285	379	344	-9%	187%
Other/Unknown	42	36	43	44	20	-55%	-52%
Pacific Islander	11	9	15	9	5	-44%	-55%
Two or more	265	198	211	198	142	-28%	-46%
White	1,588	1,309	1,196	1,118	812	-27%	-49%
<b>Total</b>	<b>3,796</b>	<b>3,168</b>	<b>3,360</b>	<b>3,451</b>	<b>2,473</b>	<b>-28%</b>	<b>-35%</b>

<sup>P</sup> Degrees means the total number of degrees earned that were either AA or AS degrees (i.e., counted by the state). Students are counted multiple times if they earned multiple degrees.

## Certificates

Certificate completions for Middle Eastern students have increased over the past five years, likely due to the recoding of students as Middle Eastern that began in 2018.

**Table 29. Certificates<sup>9</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	5	8	6	8	3	-63%	-67%
American Indian/Alaskan Native	--	1	--	1	--	--	--
Asian	13	4	8	3	9	200%	-44%
Hispanic/Latino	62	49	59	39	37	-5%	-68%
Middle Eastern	12	16	35	31	41	32%	71%
Other/Unknown	3	3	2	1	--	--	--
Pacific Islander	2	--	--	--	--	--	--
Two or more	13	10	13	4	3	-25%	-333%
White	119	96	118	76	39	-49%	-205%
<b>Total</b>	<b>229</b>	<b>187</b>	<b>241</b>	<b>163</b>	<b>132</b>	<b>-19%</b>	<b>-73%</b>

<sup>9</sup> Certificates means the total number of certificates earned that were either Certificate of Achievement 12 to 17.9 units, Certificate 18 to 29.9 units, Certificate 30 to 59.9 units (i.e., counted by the state). Students are counted multiple times if they earned multiple certificates.



**Table 30. Certificates<sup>r</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	69	61	63	73	46	-37%	-50%
American Indian/Alaskan Native	5	4	6	2	4	100%	-25%
Asian	184	163	177	107	96	-10%	-92%
Hispanic/Latino	513	465	577	560	443	-21%	-16%
Middle Eastern	34	49	94	113	125	11%	73%
Other/Unknown	20	13	25	19	13	-32%	-54%
Pacific Islander	3	4	8	4	4	0%	25%
Two or more	114	81	98	100	76	-24%	-50%
White	624	531	534	438	428	-2%	-46%
<b>Total</b>	<b>1,556</b>	<b>1,371</b>	<b>1,582</b>	<b>1,416</b>	<b>1,235</b>	<b>-13%</b>	<b>-26%</b>

<sup>r</sup> Certificates means the total number of certificates earned that were either Certificate of Achievement 12 to 17.9 units, Certificate 18 to 29.9 units, Certificate 30 to 59.9 units (i.e., counted by the state). Students are counted multiple times if they earned multiple certificates.

**Table 31. Certificates<sup>s</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	74	69	69	81	49	-40%	-51%
American Indian/Alaskan Native	5	5	6	3	4	33%	-25%
Asian	197	167	185	110	105	-5%	-88%
Hispanic/Latino	575	514	636	599	480	-20%	-20%
Middle Eastern	46	65	129	144	166	15%	72%
Other/Unknown	23	16	27	20	13	-35%	-77%
Pacific Islander	5	4	8	4	4	0%	-25%
Two or more	127	91	111	104	79	-24%	-61%
White	743	627	652	514	467	-9%	-59%
<b>Total</b>	<b>1,795</b>	<b>1,558</b>	<b>1,823</b>	<b>1,579</b>	<b>1,367</b>	<b>-13%</b>	<b>-31%</b>

<sup>s</sup> Certificates means the total number of certificates earned that were either Certificate of Achievement 12 to 17.9 units, Certificate 18 to 29.9 units, Certificate 30 to 59.9 units (i.e., counted by the state). Students are counted multiple times if they earned multiple certificates.

## **Transfers**

### **Cuyamaca College**

- Over the past five years, Cuyamaca College has seen a consistent increase in the number of Middle Eastern transfer students, likely due to the recoding of students as Middle Eastern starting in 2018.
- Hispanic/Latino transfer students at Cuyamaca College have also increased over the past two years and are approaching the levels seen in the 2019-2020 academic year.
- Despite an overall decrease in transfer students over the last five years, there has been an increase in transfer students within the last year.

### **Grossmont College**

- Over the past five years, Grossmont College has also seen a consistent increase in the number of Middle Eastern transfer students, likely due to the recoding of students as Middle Eastern starting in 2018.
- Notably, Asian and White transfer students at Grossmont College have experienced a continual decrease over the past five years.
- Additionally, Hispanic/Latino transfer students have seen a decline over the past three years.
- Overall, Grossmont College has seen a continual and significant decline in transfer students over the past five years.

### **District-wide**

- At the district level, Asian and White students have experienced a continual decline in transfer numbers over the past five years, while Middle Eastern students have seen a consistent increase.
- The district has faced a continual and significant decline in transfer students over the past five years.

**Table 32. Transfers<sup>1</sup> by Race/Ethnicity (2019 to 2024)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
African American/Black	24	39	29	29	46	59%	92%
American Indian/Alaskan Native	4	1	5	2	1	-50%	-75%
Asian	57	61	53	43	47	9%	-18%
Hispanic/Latino	258	247	227	253	257	2%	0%
Middle Eastern	60	66	105	120	123	3%	105%
Other/Unknown	9	5	10	2	14	600%	56%
Pacific Islander	2	2	3	--	1	--	-50%
Two or more	47	44	41	40	38	-5%	-19%
White	379	353	302	200	206	3%	-46%
<b>Total</b>	<b>840</b>	<b>818</b>	<b>775</b>	<b>689</b>	<b>733</b>	<b>6%</b>	<b>-13%</b>

<sup>1</sup> Transfer students are students who completed over 12 units in the last 6 years of their four year transfer date at their institution. Additionally, it must be their first time transferring to a 4 year college. Students must have transferred with a year of leaving the college/district. Students can be counted as a transfer from both colleges.

**Table 33. Transfers<sup>u</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
African American/Black	68	85	66	54	71	31%	4%
American Indian/Alaskan Native	3	5	5	2	--	--	--
Asian	185	171	132	120	96	-20%	-48%
Hispanic/Latino	530	544	487	462	446	-3%	-16%
Middle Eastern	64	73	123	134	137	2%	114%
Other/Unknown	19	20	17	16	23	44%	21%
Pacific Islander	2	2	4	1	1	0%	-50%
Two or more	110	115	98	108	81	-25%	-26%
White	746	677	546	428	341	-20%	-54%
<b>Total</b>	<b>1,727</b>	<b>1,692</b>	<b>1,478</b>	<b>1,325</b>	<b>1,196</b>	<b>-10%</b>	<b>-31%</b>

<sup>u</sup> Transfer students are students who completed over 12 units in the last 6 years of their four year transfer date at their institution. Additionally, it must be their first time transferring to a 4 year college. Students must have transferred with a year of leaving the college/district. Students can be counted as a transfer from both colleges.

**Table 34. Transfers<sup>v</sup> by Race/Ethnicity (2019 to 2024) (continued)**

Race/Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
African American/Black	92	104	79	70	89	27%	-3%
American Indian/Alaskan Native	7	5	8	4	1	-75%	-86%
Asian	208	190	153	129	117	-9%	-44%
Hispanic/Latino	683	684	602	565	525	-7%	-23%
Middle Eastern	87	97	155	167	176	5%	102%
Other/Unknown	20	21	21	16	24	50%	20%
Pacific Islander	4	4	5	1	1	0%	-75%
Two or more	134	133	109	120	93	-23%	-31%
White	877	792	638	494	398	-19%	-55%
<b>Total</b>	<b>2,112</b>	<b>2,030</b>	<b>1,770</b>	<b>1,566</b>	<b>1,424</b>	<b>-9%</b>	<b>-33%</b>

<sup>v</sup> Transfer students are students who completed over 12 units in the last 6 years of their four year transfer date at their institution. Additionally, it must be their first time transferring to a 4 year college. Students must have transferred with a year of leaving the college/district. Students can be counted as a transfer from both colleges.

## **Top Transfer Institutions**

### **Cuyamaca College**

- Over the past five years, Cuyamaca College has seen an increase in transfer students to the University of California, San Diego, with a single decrease in 2022-2023.
- There has been a decrease in transfer students to San Diego State University over the last five years, except for the most recent year.
- Both Point Loma Nazarene University and National University have experienced a decrease in transfer students from Cuyamaca College over the past three years.
- San Francisco State University has seen a continual decrease in transfer students from Cuyamaca College over the past five years.

### **Grossmont College**

- Grossmont College has experienced a decrease in transfer students to San Diego State University over the past five years.
- Transfers to the University of California, San Diego, from Grossmont College have remained stable over the past five years.
- Transfers to National University, Arizona State University, and Point Loma Nazarene University have decreased dramatically over the past five years.
- There was a significant increase in transfer students to the University of California, Berkeley, over the past five years, followed by a sharp decline in the most recent year.
- California State University, Long Beach, and San Francisco State University have seen a consistent decline in transfers from Grossmont College.

### **District Level**

- The district has experienced a decrease in transfer students to San Diego State University over the past five years.
- Transfers to the University of California, San Diego, from the district have remained about the same over the past five years.
- Transfers to National University, Arizona State University, and Point Loma Nazarene University have decreased dramatically over the past five years.
- The district has seen an increase in transfers to California State University, San Marcos, over the last five years.
- California State University, Long Beach, and San Francisco State University have seen a consistent decline in transfers from the district.

**Table 35. Transfers by Transfer Institution (2019 to 2024)**

Transfer Institution	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
San Diego State University	464	464	377	368	410	11%	-12%
University Of California-San Diego	68	70	85	64	71	11%	4%
National University	42	49	42	30	12	-60%	-71%
Point Loma Nazarene University	29	34	33	29	20	-31%	-31%
California State University - San Marcos	22	27	25	13	36	177%	64%
Arizona State University	16	11	16	10	9	-10%	-44%
University Of California-Los Angeles	6	8	13	13	13	0%	117%
University Of California - Berkeley	10	9	9	10	12	20%	20%
California State University - Long Beach	13	9	8	3	5	67%	-62%
University Of California - Riverside	8	11	2	6	4	-33%	-50%
University Of San Diego	10	6	4	4	6	50%	-40%
University Of California - Irvine	3	3	7	7	9	29%	200%
Western Governors University	4	5	6	4	7	75%	75%
University Of California-Davis	4	5	6	4	6	50%	50%
Grand Canyon University-Traditional	6	2	5	7	4	-43%	-33%
San Francisco State University	9	7	4	2	2	0%	-78%
Grand Canyon University	5	2	8	4	3	-25%	-40%



**Table 36. Transfers by Transfer Institution (2019 to 2024) (continued)**

<b>Transfer Institution</b>	<b>2019- 2020</b>	<b>2020- 2021</b>	<b>2021- 2022</b>	<b>2022- 2023</b>	<b>2023- 2024</b>	<b>1-Year Change</b>	<b>5-Year Change</b>
University Of California-Santa Barbara	4	4	2	4	6	50%	50%
California State University - Chico	2	--	6	3	6	100%	200%
California State University - Fullerton	3	4	2	1	6	500%	100%
Southern New Hampshire- 09Week	2	--	4	6	3	-50%	50%
California State Polytechnic University Pomona	4	4	2	2	2	0%	-50%
California State University - Los Angeles	2	3	2	5	2	-60%	0%
San Jose State University	1	6	3	1	3	200%	200%
California State University - Monterey Bay	4	4	2	2	1	-50%	-75%
University Of Phoenix	3	3	3	1	3	200%	0%
California State University- Northridge	2	--	3	4	3	-25%	50%
Harvard University - Continuing Ed	12	--	--	--	--	--	--
University Of California-Santa Cruz	--	2	2	2	5	150%	--
California State University - East Bay	1	1	3	2	3	50%	200%
<b>Total</b>	<b>840</b>	<b>818</b>	<b>775</b>	<b>689</b>	<b>733</b>	<b>6%</b>	<b>-13%</b>

**Table 37. Transfers by Transfer Institution (2019 to 2024) (continued)**

Transfer Institution	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Grossmont College</b>							
San Diego State University	797	828	618	626	602	-4%	-24%
University Of California-San Diego	127	119	126	86	122	42%	-4%
National University	100	105	100	79	19	-76%	-81%
California State University - San Marcos	41	64	69	45	54	20%	32%
Point Loma Nazarene University	53	49	40	42	19	-55%	-64%
Arizona State University	47	32	43	31	16	-48%	-66%
University Of San Diego	31	19	17	23	17	-26%	-45%
University Of California - Berkeley	12	13	19	32	12	-63%	0%
University Of California-Los Angeles	21	12	17	17	21	24%	0%
University Of California - Irvine	9	13	19	15	15	0%	67%
California State University - Long Beach	22	19	13	9	7	-22%	-68%
San Francisco State University	23	16	12	7	7	0%	-70%
University Of California-Santa Cruz	10	14	17	12	11	-8%	10%
University Of California-Davis	7	12	9	8	19	138%	171%
California State University - Fullerton	11	12	12	10	9	-10%	-18%
Grand Canyon University-Traditional	8	6	9	16	11	-31%	38%
University Of California - Riverside	17	11	10	5	7	40%	-59%

**Table 38. Transfers by Transfer Institution (2019 to 2024) (continued)**

<b>Transfer Institution</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>1-Year Change</b>	<b>5-Year Change</b>
Grand Canyon University	8	8	14	11	6	-45%	-25%
California State University - Chico	8	7	12	7	11	57%	38%
Southern New Hampshire- 09Week	6	10	13	8	8	0%	33%
University Of California-Santa Barbara	9	14	6	6	9	50%	0%
Western Governors University	3	9	9	8	12	50%	300%
Ohio University	16	5	12	5	1	-80%	-94%
California Polytechnic State University	7	11	4	7	4	-43%	-43%
California State Polytechnic University Humboldt	9	9	6	4	4	0%	-56%
California State University- Northridge	8	8	5	7	2	-71%	-75%
San Jose State University	7	10	7	2	2	0%	-71%
United Education Institute- Chula Vista	4	10	11	3	--	--	--
California State Polytechnic University Pomona	3	11	5	3	5	67%	67%
California State University - Sacramento	4	7	5	5	3	-40%	-25%
<b>Total</b>	<b>1,727</b>	<b>1,692</b>	<b>1,478</b>	<b>1,325</b>	<b>1,196</b>	<b>-10%</b>	<b>-31%</b>

**Table 39. Transfers by Transfer Institution (2019 to 2024) (continued)**

Transfer Institution	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
San Diego State University	978	996	737	734	706	-4%	-28%
University Of California-San Diego	146	140	157	115	149	30%	2%
National University	129	130	118	87	23	-74%	-82%
California State University - San Marcos	51	75	80	50	65	30%	27%
Point Loma Nazarene University	69	65	55	49	25	-49%	-64%
Arizona State University	56	39	45	36	18	-50%	-68%
University Of San Diego	36	24	20	26	19	-27%	-47%
University Of California-Los Angeles	23	15	23	22	28	27%	22%
University Of California - Berkeley	18	16	21	35	16	-54%	-11%
University Of California - Irvine	11	16	25	19	17	-11%	55%
California State University - Long Beach	25	22	16	9	9	0%	-64%
San Francisco State University	26	22	14	8	8	0%	-69%
University Of California-Santa Cruz	11	15	17	12	13	8%	18%
California State University - Fullerton	14	15	14	10	12	20%	-14%
University Of California-Davis	9	15	11	10	20	100%	122%
University Of California - Riverside	21	17	10	7	8	14%	-62%
Grand Canyon University-Traditional	11	7	13	18	12	-33%	9%

**Table 40. Transfers by Transfer Institution (2019 to 2024) (continued)**

<b>Transfer Institution</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>1-Year Change</b>	<b>5-Year Change</b>
Grand Canyon University	14	9	15	14	6	-57%	-57%
Western Governors University	6	12	13	11	15	36%	150%
University Of California-Santa Barbara	11	16	6	9	13	44%	18%
California State University - Chico	9	8	14	8	12	50%	33%
Southern New Hampshire- 09Week	6	11	14	9	8	-11%	33%
California State University- Northridge	11	8	6	9	5	-44%	-55%
Ohio University	16	5	12	5	1	-80%	-94%
California Polytechnic State University	7	11	4	9	6	-33%	-14%
United Education Institute- Chula Vista	5	14	14	4	--	--	--
California State Polytechnic University Humboldt	9	11	6	5	4	-20%	-56%
California State Polytechnic University Pomona	7	13	5	4	5	25%	-29%
San Jose State University	7	12	7	2	5	150%	-29%
University Of Phoenix	8	8	7	4	4	0%	-50%
<b>Total</b>	<b>2,112</b>	<b>2,030</b>	<b>1,770</b>	<b>1,566</b>	<b>1,424</b>	<b>-9%</b>	<b>-33%</b>

## Institution Type

There has been a dramatic decrease in transfers across transfer institution type at the college and district level.

**Table 41. Transfer by Institution Type (2019 to 2024)**

Institution Type	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1-Year Change	5-Year Change
<b>Cuyamaca College</b>							
CA Public	652	652	579	529	612	16%	-6%
In-State Private	98	106	98	78	48	-38%	-51%
Out-of-State Public	44	29	55	41	35	-15%	-20%
Out-of-State Private	48	33	47	43	38	-12%	-21%
<b>Total</b>	<b>842</b>	<b>820</b>	<b>779</b>	<b>691</b>	<b>733</b>	<b>6%</b>	<b>-13%</b>
<b>Grossmont College</b>							
CA Public	1,195	1,242	1,028	938	943	1%	-21%
In-State Private	247	236	190	181	79	-56%	-68%
Out-of-State Public	186	119	159	109	90	-17%	-52%
Out-of-State Private	109	101	103	100	85	-15%	-22%
<b>Total</b>	<b>1,737</b>	<b>1,698</b>	<b>1,480</b>	<b>1,328</b>	<b>1,197</b>	<b>-10%</b>	<b>-31%</b>

**Table 42. Transfer by Institution Type (2019 to 2024) (continued)**

Institution Type	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	1-Year Change	5-Year Change
<b>GCCCD</b>							
CA Public	1,453	1,486	1,227	1,114	1,126	1%	-23%
In-State Private	307	292	240	209	96	-54%	-69%
Out-of-State Public	215	138	181	128	104	-19%	-52%
Out-of-State Private	149	120	128	118	99	-16%	-34%
<b>Total</b>	<b>2,124</b>	<b>2,036</b>	<b>1,776</b>	<b>1,569</b>	<b>1,425</b>	<b>-9%</b>	<b>-33%</b>